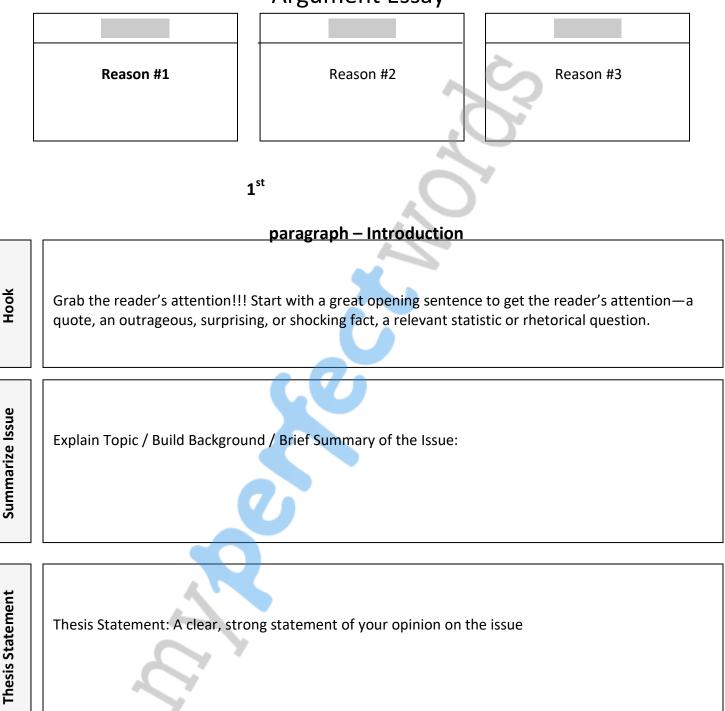
### Graphic Organizer for the Argument Essay



# 2<sup>nd</sup> Paragraph

	(TS) Topic Sentence (1 <sup>st</sup> Reason) w/transition
ybc	(I) Introduce your Evidence
Paragraph of the Body	(E) Evidence (remember to cite)
1 <sup>st</sup> Para	(A) Analyze / Explain Evidence (How does the evidence you chose support your thesis?)
	(CS) Closing statement w/transition

3<sup>rd</sup> Paragraph

	(TS) Topic Sentence (2 <sup>nd</sup> Reason) w/transition
	(I) Introduce your Evidence
Body	
the	(E) Evidence (remember to cite)
2nd Paragraph of the Body	
2nd Para	(A) Analyze / Explain Evidence (How does the evidence you chose support your thesis?)
	(CS) Closing statement w/transition

#### 4th Paragraph

	(TS) Topic Sentence (3 <sup>rd</sup> Reason) w/transition
ły	(I) Introduce your Evidence
Paragraph of the Body	(E) Evidence (remember to cite)
3 <sup>rd</sup> Paragra	(A) Analyze / Explain Evidence (How does the evidence you chose support your thesis?)
	(CS) Closing statement w/transition

### 5th Paragraph

Acknowledge the Other Side: Summarize the reasons for the other side of the argument. If you believe schools should eliminate sports, summarize the arguments of those who say school sports are important. If you think schools ought to keep sports programs as they are, summarize the reasons some say school sports are a problem. (Remember to transition from the previous paragraph to the next!!!)

4<sup>th</sup> Paragraph in the Body

# 6<sup>th</sup> Paragraph - Conclusion

Restate Thesis	Restate your thesis from paragraph one in a new and original way. (Make sure to include a transition.)
Main Points	Summarize the first 3 body paragraphs. Use 2-3 sentences to remind you readers of your main points.
Final Statement	Looking for an idea? Try referring to your hook, finding a quote, or inspiring your readers?