

# High School Book Report Template (Grades 9–12)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class / Instructor: \_\_\_\_\_

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## Book Information (Bibliographic Details)

- Title: \_\_\_\_\_
- Author: \_\_\_\_\_
- Publisher: \_\_\_\_\_
- Publication Year: \_\_\_\_\_
- Genre: \_\_\_\_\_

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## Summary and Literary Analysis

Provide a concise summary of the book's main events. Then explain how the author develops the story through literary elements such as plot, setting, and point of view.

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## Theme and Symbolism

Identify one or more central themes of the book.  
Discuss any symbols used by the author and explain what they represent.

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## Character Development

Analyze how the main character(s) change over the course of the book.  
What experiences or conflicts contribute to this development?

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## Critical Evaluation

Evaluate the book's effectiveness. Consider the author's purpose, writing style, and overall impact.

Was the book successful in delivering its message? Why or why not?

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## Textual Evidence

Use direct quotations from the book to support your analysis. Include page numbers.

- Quote 1:  
“ \_\_\_\_\_ ” (p. \_\_\_\_)
  - Quote 2:  
“ \_\_\_\_\_ ” (p. \_\_\_\_)
  - Quote 3 (optional):  
“ \_\_\_\_\_ ” (p. \_\_\_\_)
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## Author's Purpose and Cultural Context

What message or perspective is the author trying to convey?

How does the historical, social, or cultural context influence the book?

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## Citations

List all sources used, including the book and any additional references.  
(MLA / APA / Chicago — as assigned)

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