Person Description Essay Template

(Detailed Fill-In Outline with Sensory Prompts)

I. Introd	luction Paragraph
Hook (1	-2 sentences)
Begin w	ith a vivid or intriguing detail that immediately captures the person's essence.
Think:	
• A	A signature action or habit
• A	A striking physical detail
• A	A brief moment that represents who they are
• 5	Something unexpected or memorable
Write he	re:
Context	(2–3 sentences)
Introduc	e who this person is and explain your connection to them.
Include:	
• 7	Who the person is
• H	How you know them
• \	Where or when you typically see them
• 7	Why they stand out in your life
Write he	re:

Thesis Statement (1 sentence – Dominant Impression)

State	he overall impression this person leaves on you.
Thesis	should communicate who they are at their core, not just what they look like.
Exam	ole structures:
•	"[Name] embodies"
•	"[Name] reveals"
•	"[Name] is defined by"
Write	here:
II. Bo	dy Paragraph 1 — Physical Appearance
Topic	Sentence (1 sentence)
Introd impres	uce the person's overall physical presence and how it connects to your dominant ssion.
Write	here:
Suppo	orting Details (4–6 sentences)
Descri	be physical traits using specific, observable details only.
Includ	le some of the following:
•	Height and build
•	Facial features (eyes, expression, smile, wrinkles, scars)
•	Hair (color, texture, style, condition)
•	Clothing style (what they typically wear and why)
•	Body language (posture, gestures, movement)
Avoid	vague words like good-looking, normal, average.

Sensory Reminders

- What do their movements look like? Smooth? Sharp? Careful?
- Are there consistent gestures or habits?
- How does their appearance suggest something deeper?

Connection to Thesis (1 sentence)

Explain how their physical appearance reflects, contrasts, or hints at their personality.

Write here:

III. Body Paragraph 2 — Characteristic Behaviors & Personality Traits

Topic Sentence (1 sentence)

Introduce the person's typical behaviors or habits that reveal who they are.

Write here:

Supporting Details (4–6 sentences)

Describe how the person acts, not just what they are "like."

Focus on:

- How they speak (tone, pace, volume, word choice)
- How they react to stress, humor, or conflict
- Repeated habits or routines
- How they treat others
- What they pay attention to or ignore

Show personality through actions, not labels.

Write notes/details here:

Sensory Reminders
• What does their voice sound like?
• How do they enter or leave a room?
• What emotions do their actions spark?
Connection to Thesis (1 sentence)
Explain what these behaviors reveal about the person's character.
Write here:
IV. Body Paragraph 3 — Impact on Others
Topic Sentence (1 sentence)
Introduce how this person affects people or space around them.
Write here:
Supporting Datails (4.6 sontoness)
Supporting Details (4–6 sentences)
Describe the effect this person has rather than focusing on the person alone.
Possible angles:

- How people respond to them
- How the atmosphere changes when they arrive or leave
- Things people say about them
- How you feel when you are around them

• What feels different in their absence
Write notes/details here:
Sensory & Emotional Reminders
• Does the mood shift? How?
• Do people behave differently around them?
• How do <i>you</i> feel in their presence?
Connection to Thesis (1 sentence)
Explain why their impact proves your dominant impression is accurate.
Write here:
V. Conclusion Paragraph
Restated Thesis (1 sentence)
Rephrase your original thesis using fresh language.
Write here:
Synthesis of Key Details (2–3 sentences)
Briefly bring back the most memorable physical, behavioral, and emotional details.
Combine images rather than listing them.
Write here:

Final Reflection (1 sentence)

End with a thought about the person's lasting significance.

Examples:

- What they've taught you
- Why they'll stay in your memory
- What makes them irreplaceable

Write here:

Final Checklist Before Writing

- Every paragraph supports the thesis
- Actions show personality (not just labels)
- Sensory details are specific and balanced
- No paragraph repeats another's purpose