## <u>Home</u> > <u>blog</u> > <u>expository-essay</u> > <u>expository-essay-outline</u>

# **Informational Expository Essay Outline**

#### I. Introduction

- A. Hook: Begin with a striking fact, anecdote, or question related to your topic to grab the reader's attention.
- B. Background Information: Provide some context about the topic and explain why it is significant or relevant.
- C. Thesis Statement: State the main focus or purpose of your essay. What is the key information you will be presenting?

### II. Body Paragraphs

### A. First Main Point

- 1. Topic Sentence: Introduce the first key aspect or subtopic related to your thesis.
- 2. Supporting Evidence: Present factual information, statistics, or examples that support the topic sentence.
- 3. Explanation: Explain how the evidence or examples are relevant to the overall thesis and why they matter.

### B. Second Main Point

- 1. Topic Sentence: Introduce the second key aspect or subtopic.
- 2. Supporting Evidence: Provide relevant data or examples.
- 3. Explanation: Discuss the significance of this information in the context of your thesis.

- C. Third Main Point
- 1. Topic Sentence: Introduce the third key aspect or subtopic.
- 2. Supporting Evidence: Share additional facts, figures, or examples.
- 3. Explanation: Analyze the importance of this information in relation to the thesis.
- III. Counterargument (if necessary)
- A. Present Opposing Viewpoint: If there are opposing views on the topic, briefly introduce them.
- B. Refute or Address the Counterargument: Provide evidence or reasoning to counter the opposing viewpoint. Explain why your position is stronger.

#### IV. Conclusion

- A. Restate the Thesis: Reiterate your thesis statement to remind the reader of the main focus.
- B. Summarize Key Points: Provide a concise summary of the main points discussed in the body paragraphs.
- C. Concluding Statement or Call to Action: End with a thought-provoking statement, a recommendation for further research, or a call to action related to the topic.