

## **Essay 2: Handling Feedback After a Poor Exam Performance**

In my first semester, I received a lower grade than expected on a major exam. I had studied extensively, so the result came as a shock.

### **Description:**

The exam tested analytical skills rather than memorization. Although I understood the material, I struggled to apply concepts critically in my answers.

### **Feelings:**

I felt disappointed and embarrassed. I questioned my abilities and worried about my academic performance.

### **Evaluation:**

While the grade was discouraging, the detailed feedback from my instructor was extremely helpful. It highlighted weaknesses in my analytical writing and structure.

### **Analysis:**

I realized that my study strategy focused too much on memorizing information instead of practicing application. The experience revealed a gap between knowledge and skill.

### **Conclusion:**

This setback became a turning point. It taught me that understanding content is not enough; applying it effectively is equally important.

### **Action Plan:**

Going forward, I will practice past-paper questions, seek feedback earlier, and focus on developing critical analysis rather than rote learning.